



YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	Vivekananda College of Arts, Science and Commerce
• Name of the Head of the institution	V G Bhat
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08251230455
• Mobile no	9448240975
• Registered e-mail	principalvcputtur@gmail.com
• Alternate e-mail	principalvc@vcputtur.ac.in
• Address	Nehru Nagar
• City/Town	Puttur
• State/UT	Karnataka
• Pin Code	574203
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	Mangalore University				
• Name of the IQAC Coordinator	Shivaprasad K S				
• Phone No.	08251237342				
• Alternate phone No.	08251230455				
• Mobile	9449207724				
• IQAC e-mail address	iqac@vcputtur.ac.in				
• Alternate Email address	iqac@vcputtur.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	vcputtur.ac.in				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://vcputtur.ac.in/wp-content/uploads/2021/12/2021-22-A.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	-	2004	16/09/2004	16/09/2009
Cycle 2	A	3.12	2011	10/03/2011	10/03/2016
Cycle 3	A	3.30	2017	30/10/2017	29/10/2022
6.Date of Establishment of IQAC	10/12/2004				
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	-	-	-	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines	Yes				
• Upload latest notification of formation of	View File				

IQAC		
9.No. of IQAC meetings held during the year	01	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
National and state level seminars/webinars conducted. Faculty Development programmes conducted. Institution has applied for autonomous status. UGC and Mangalore university have sanctioned autonomous status to the institution from the academic year 2022-2023.		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
National and state level seminars/webinars are planned.Faculty development programmes. Applying for the autonomous status.	National and state level seminars/webinars are conducted. Faculty development programmes are conducted. Autonomous status has been awarded from the academic year 2022-2023.	
13.Whether the AQAR was placed before statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name	Date of meeting(s)
College Governing Council	19/01/2023

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	06/01/2023

15. Multidisciplinary / interdisciplinary

According to the National Educational Policy 2020, the college is getting ready to add multidisciplinary subjects to its curriculum in order to help students develop their overall abilities, including their intellectual, aesthetic, social, physical, emotional, and moral ones, in an integrated manner. The institution intends to establish short term and vocational courses while taking the issues that the students experience into consideration. The objective is to equip the students so they can forge a path towards selfemployment rather than relying

solely on government employment. The College is attempting to classify the programme learning outcomes,

along with courses and unit learning outcomes, that describe the precise information, abilities, attitudes, and

values that are to be acquired by the students when they complete the programmes.

16. Academic bank of credits (ABC):

The institution has yet to evolve a plan and get the approval from the Academic Council before implementing the Academic Bank of Credits. The institution's pedagogy is student-centered and the pedagogies of the faculties are constructive, inquiry-based, reflective, collaborative, and integrative. The learning outcomes of the students are assessed using summative and formative exams and assignments.

17. Skill development:

Since the college's mission is to advance towards quality, value-based education, it makes an attempt to instill optimism and nationalism in its students. The college further observes national festivals including Republic Day and Independence Day. Taking part in events like Kargil Vijay Diwas, Environment Day, and

commemorating the birthdays and deaths of our national leaders all help students develop positive character traits. The institution also uses mentoring as one of its practices to help students make the most of their education and explore their options for employment after graduation.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is known for its inculcation and practice of Indianness, it also stresses on value-based education in its vision statement. The institution offers a Certificate Course in Prakrit Language. There's a bi-lingual journal brought out by the college. The Kannada department annually arranges a Multi-Lingual Poets' Meet. The Fine Arts Association of the college has activities spread over the entire year to encourage students perform within and also participate in Inter-collegiate/ University Level competitions.

The college has initiated two study centers namely, *Bharatheeya Samskruthi Mathu Lalitha Kalegala Adhyana Kendra* and *Deraje Seetharamayya Yakshagana Adhyana Kendra* to preserve and promote traditional art forms of India, under the guidance of *Vivekananda Research Cell*.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

A multi-lingual approach to teaching: Multilingualism is one of the foremost things outlined in NEP. Such an approach leads to multi-disciplinary way of thinking, which gradually leads the students towards constructivism with an impetus on Indianness. The latter is identified as the good practice of the institution.

20.Distance education/online education:

The college offers a few certificate courses on online mode. Prakrit and German Language classes are held in online mode also.

Extended Profile

1.Programme

1.1

9

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 561

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 585

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 654

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 101

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 101

Number of sanctioned posts during the year

Extended Profile

1. Programme

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	561
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	585
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	654
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3. Academic

3.1	101
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	101
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	53
Total number of Classrooms and Seminar halls	
4.2	37.91445
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	232
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

1. Academic process is streamlined, in accordance with the guidelines of the University, beginning with planning sessions to ensure effective curriculum delivery. The syllabi are implemented through academic calendar, workload distribution, lesson plan, using the traditional chalk-and-talk, ICT enabled teaching and effective evaluation to ensure the effective delivery of the curriculum.
2. Experiential learning for students through internships, projects, and field trips is specifically undertaken to enhance the effectiveness of teaching-learning.
3. Besides these academic credentials, the institution provides Certificate and Add-on courses. These courses impart life skills and provide opportunities to students for hands-on experience. Thus the institution tries to supplement the lacuna between syllabus and professional requirements.
4. The college provides 21 EC/CC associations for ability enhancement other than the academic syllabus learning,

inclusive of the compulsory associations - NCC, NSS, Rovers and Rangers, Youth Red Cross. Students are assessed based on their involvement and performance in the activities conducted by the association, in accordance to the University guidelines. As per the NEP regulations, Health and Wellness training is imparted through Sports and Yoga activities.

5. The teaching-learning support systems like Semester question papers, question banks, departmental library are maintained in each department for the benefit of both staff and students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The following course of actions is taken to ensure the conduct of Continuous Internal Evaluation (CIE).

At the outset of the academic year, both the students and parents are briefed about CIA and the need to participate in them actively to ensure the overall development of the students during the UG course. The evaluation of both the academic and CC & EC activities are done regularly to ensure the learning of the subjects and the skills/values respectively. If the academic calendar is set by the university, the CC & EC calendar is scheduled and organised with guidance from the IQAC and other committees. These CIE processes are scheduled carefully to avoid the overlapping of the events. Various committees plan the activities of academic calendar and all the staff members assist in the execution of the plan, catering to the needs of the youth as mentioned in the Vision-Mission statement. All the modern teaching aids are used to impart knowledge to students. Likewise, varieties of evaluation methods are followed to ensure the objectivity in the evaluation. All these are done transparently and the marks obtained are displayed to students for verification before submitting them to the university.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

09

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data

requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

246

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

1. A paper on Environmental Studies is taught in the first year of UG courses as part of the curriculum.
2. Swaccha Campus Abhiyana and World Environment Day are observed.
3. Documentation of Flora of Campus, Bird-Watch, International Year of Fruits and Vegetables, Code of Life and its Manipulation, Planting of sapling, Swaccha Gelathi Abhiyana, Namma Kasa Namma Javabdari and Swacch Soch are organized by the nature club, NSS, Rovers & Rangers.
4. College NSS units strive to keep the campus free from plastic through 'PLASTIC COLLECTION HOME'

Moral and Ethical Values:

1. Classes begin everyday with the live rendition of national song Vande Mataram.
2. World Yoga Day is observed.

3. National festivals and regional festivals are observed in the campus.

Human Values:

1. The importance and relevance of cross-cutting issues and human values are highlighted to the student community through classes, activities and programmes.
2. Various associations organize Blood Donation Camps and Ecology Conservation Programmes, visit to orphanages and homes for physically disabled people.

Gender:

1. The college has Women’s Cell, Sexual Harassment Prevention Cell and Student Grievance Redressal Cell and An Anti-ragging Cell.
2. National Constitution Day is celebrated in our college.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

180

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://vcputtur.ac.in/igac/aqar-2022-23/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://vcputtur.ac.in/igac/aqar-2022-23/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

626

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

434

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in a semi urban area and most of the time we get high achievers as well slow learners. To balance and provide justice to both the categories, the college has evolved a few systems to cater the needs of these groups. For the needy

students extra guidance/remedial/bridge classes are conducted after the class hours. A mentoring system is also followed to identify the reasons for the slow learning and accordingly take care of them. In another system, the slow learners are exposed to the peer-learning where the advanced learners are guiding the slow learners. The advanced learners are identified in the beginning of the academic year and are provided extra guidance from the respective departments to hone their knowledge and skills. Project works, student seminars, student exchange programmes are also used to provide a better exposure to the advanced learners. Internal examination, University examination, CC & EC activities, various college level and university level competitions/fests are conducted regularly to monitor the performance of both the groups. Based on their performance the further actions/activities are going to be planned.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
626	104

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college ensures that teaching learning methods are well designed to expand the abilities in experiential learning, participative learning and problem-solving methods.

Experiential learning :.

- Industrial visits ,field visits and Educational tours are organized.
- Workshops on soft skills, career development are provided .

- The facility of Language lab is provided.
- Mock press and mock parliament are organised.
- Project on various topics is given to the students.
- Students are provided with the opportunity of movie making, teaching their juniors on various subjects.

Participative learning:

- Regular camps are conducted by NSS, NCC, Rovers and Rangers unit, Youth Red Cross and Nature club which helps them to develop various skills.
- Personality development and life skills training programs, group discussions are organized for moulding and shaping the careers of students.
- Student seminars are conducted on various topics .
- Students involve themselves in editing video and making documentaries.

Problem Solving:

- Students are given training in problem solving techniques.
- Practical Case studies are discussed in the classrooms.
- Students are encouraged to present various research papers.

The college prioritizes on ICT enabled student-centric learning methods for value-based education. This improves the quality and enhance the impact of teaching which is the need of the hour.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

As the mode of education has shifted to virtual platforms, teachinglearning has become more challenging, adapting itself to ICT tools, on a broad scale. The college has reciprocated to the needs of its beneficiaries, by enabling the campus with high-speed, secured Wi-Fi connectivity. In addition, there are LAN

connections available at more than twenty internet points. For better classroom learning, the college provides electronic devices that includes laptops, projectors and LCD screens. Each department is provided with desktops having Webcams, headphones, printers etc. As the strength of the college is its rural lots, for whom connectivity is beyond reach, each department records its classes and uploads its class contents to YouTube, the links of which are shared to WhatsApp groups, so that whenever the students reach a better connectivity zone, they can access to those and compensate for the lost classes. Study materials are shared in google classrooms and assignments, tests are also conducted from time to time to enhance effective online learning. Frequent revisions on the conduction of classes, response and feedback from the students help teachers upgrade themselves. File Description Documents

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

68

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

104

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

863

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The effectiveness of the educational system is greatly influenced by continuous internal evaluation. The continuous evaluation system of Vivekananda College is effective and well established, with various sorts of examinations dispersed throughout the course of each semester.

Each semester, two internal exams are conducted. It gives the students' entire evaluation of 20% weightage. But in the case of the NEP system, internal assessments are broken down as: 20% through class tests, 10% through presentations and 10% through assignments & fieldworks. In Post graduation, internal assessment is 30% divided into 20% from internal exams and 10% from assignments & fieldworks.

In the practical oriented programmes, final practical exams are conducted. These are conducted in the presence of external examiners.

Since Vivekananda College is a Mangalore University affiliate, it adheres to the rules established by the university for the administration of exams. Every semester has a final exam that is given to students in all of Mangalore University's affiliated colleges in the same way. Each paper's final test carries an 80 percent weighting toward the final grade, with the remaining 20 percent representing internal assessment points.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

After every internal examination, evaluation of the answer papers is done by the concerned teacher. Once the valuation is over, the students are allowed to go through the valued answer scripts. If there are any discrepancies noticed by the students, they are rectified and all concerns of the students are sort out immediately. The student puts the signature in the answer paper, after getting full satisfaction about for the valuation. This process is repeated after every internal exam. At the end of the semester, the actual internal marks scored by the student is displayed on the College notice board, so that every student can confirm that actual internal assessment marks obtained by the

student is sent to the university.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Programme is a set of activities which are being conducted for a long period with specific aim. For example, BA/BSc/BCom/BBA/BCA etc. These programmes have durations of 3 years each. Course is a series of lessons or lectures on a particular subject.

As per the University guidelines BA, BCom BBA, BCA BSc programmes offered by our college with following programme outcomes.

- Making students responsible and dutiful citizen.
- Nourishing creative ability
- Building the sense of social service
- Realizing human values
- Develops scientific temperament and attitude among students
- Develops logical thinking and critical thinking in students
- Helps the students to solve problems in a systematic and logical manner
- Helps the students to understand the issues related to the environment.
- Helps the students to develop skills on management
- Helps to understand the Budget policy.
- Helps in Framing policies and strategies for research and development process, production process, finance process and marketing process.

- To know Basic concepts and techniques of auditing.
- Know about Planning, organizing, coordinating, recruiting, selecting, training, remunerating and controlling of human resources

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcputtur.ac.in/wp-content/uploads/2021/12/2.6.1-PO-CO.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Every programme, as envisaged by the University, offers an array of arenas for its aspirants. The successful completion of the programme is reflected in the end results. Each student becomes competent enough to suit themselves in the job market or pursue the path of research, thrive for higher education to suit to the enhanced job/knowledge requirements. Value-based, enriched requirements are often reviewed by the institution from the light of its end results. Proper measures are undertaken to outstretch its benefit to the maximum through the timely reviewing of results. On completing the course, the students become skilled, enough to comprehend, understand the learning outcomes of the course he belongs to. The students as well as the institution evaluates the progress they make in these courses; cognitive, behavioural and affective outcomes are also reviewed to find themselves better positioned. Assessment is done by conducting tests, examinations, assignments, project work etc. to know how they are making enough progress in academics. Value imparting helps them grow as better citizens with enough capacity to think and contribute to the nation's development.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcputtur.ac.in/wp-content/uploads/2021/12/2.6.1-PO-CO.pdf

2.6.3 - Pass percentage of Students during the year	
2.6.3.1 - Total number of final year students who passed the university examination during the year	
629	
File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://vcputtur.ac.in/igac/aqar-2022-23/
2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
https://vcputtur.ac.in/wp-content/uploads/2021/12/Student-Satisfaction-Survey-on-Teaching-Learning-Process.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00	
File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	

3.1.2.1 - Number of teachers recognized as research guides

01

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem**3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

Promoting Innovation: The science departments of our college yearly conducted Science experimentation programme for high-school students of Puttur taluk through In-depth Programme. The faculty and students demonstrate experiments for the young minds. Students are encouraged to present their innovative working project models & products through annual interclass competitions in various streams.

Sustainable development: The College is committed to maintain an ecofriendly green campus to inculcate sustainable development in the minds of youth. The presence of large number of indigenous trees with some endemic species and medicinal plants, fern house, water conservation by rain water harvesting, use of renewable source of energy like solar panel installation, water recycling

are some of the highlights. Fern House was established in 2017. A 15 x 7 x 10 ft shade house was specifically built for maintaining the fern collections. A total of 26 pteridophytes has so far been collected and maintained in the Fern House. The college also ensured that the awareness of water conservation reaches the public by constructing recharge pits in the adopted Kodipady village. Our NSS, NCC and Rover ranger volunteers constructed more than 50 recharge pits and trenches in the village.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

01

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

02

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

10

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The student's welfare council, National Cadets Corps, National Service Scheme, Youth Red Cross, Rovers and Rangers Units, various departments and Associations collectively undertake wide-range of

extension activities and outreach programs. Awareness of various social issues to create among the community through the conduct of campaigns, exhibitions, field visits, use of mass media, and many more.

During the visit to Anandhashrama Old Home, Puttur, the Cadets cleaned the surroundings of Ashrama, removed weeds, picked plastic wastes and dry leaves etc. After that the cadets donated fruits and interacted with senior citizen of the Ashrama. Campus cleaning, Program of cleaning NITK beach at surathkal etc. were also held.

Har Ghar Tiranga campaign was conducted for about 6 kms & cadet distributed national flag in some local houses.

Activities like tree plantation, koti vriksharopana, bhattada suggi habba, road safety and street play, house renovations, renovation of school & shramadana, , Arogya mithra, Grama Vikasa programme , one day camp on paddy harvesting, first aid training camp, AIDS Awareness programme, cancer awareness programme, anti-tobacco and drug abuse rallies, statue cleaning, cleaning of public properties like bus stand etc, cleaning of streams ponds etc, plogging , rally on vote awareness, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

43

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

420

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year****3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

00

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is located a kilometer away from Nehru Nagar, in a sprawling campus of more than 53 acres. The total area of the college building is 8106 sq.m. The institution has the following

infrastructural facilities:

1. Teaching aspects: Staff Rooms, Common Staff room, Physical Directors' Room, and Classrooms

2) Learning aspects-Classrooms, ICT facilities, Laboratories, Botany Museum, Zoology

Museum, Library, Hostels, Seminar halls.

3) Administration- Principal Chamber, Administrative Office, IQAC room

4) Technology-enabled learning spaces- Mathematics Lab, Common Computer Lab &

Language Lab, Media Centre and Studio, Browsing center, Public address system with

speakers

5) Specialized facilities: Research Centre, Community Radio, Museum, Bank with ATM, Co-operative Society, Purified Water facility.

6) Infrastructural facilities for Sports and Games- Playground coupled with facilities for maximum games and sports.

7. Cultural Activities: For the purpose of enhancement of cultural performance of the students, an Open Air stage in college building and Cultural Study Centres on Fine Arts, Yakshagaana Research Centre, 'YakshaRanjini' an association of students and staff yakshagaana artists Musical Instruments etc.

8. Co-Curricular associations: NCC Office, NSS Office, Youth Red Cross Unit office Rovers and Rangers' Den & Band party

9. Communication Skill development: Training, Placement and HRD and Counseling Cell

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution gives utmost importance to the overall development of the students and organizes various sports, games, and cultural activities on campus regularly. To support this, the institution has the following facilities which are kept open beyond the working hours for students and staff. The college provides Indoor and outdoor sports and game facilities to both girls and boys. There's an athletic track, multi-purpose ground for volley ball, cricket, kabaddi, kho-kho etc. The facilities of weightlifting and multi-gym are available. The students participate in inter collegiate, inter university, state level, national level sports events. Provision for indoor games is arranged in the college building. There's Dhyan Mandir for regular Yoga and Meditation. Training in Yoga is given to the hostellers. International Yoga Day is celebrated to create awareness about healthy life style. The Fine Arts Association of the college organises various cultural activities like Talents Day, College Day, Vivekananda Jayanthi Celebrations (a University Level Competition of various events for the students of different colleges) and other such activities to explore the talented creativity of students. College Day Competitions include more than thirty cultural events. Our students bag prizes at the University/District levels.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	vcputtur.ac.in/wp-content/uploads/2021/12/2.3.2-ICT-Tools-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3791445

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has more than 73 thousand books. The building has been constructed as per UGC specifications. Library is being automated using EASYLIB software Installed 2004, printer, Bar code printer and Barcoding completed all books and circulation activities, Accession register, Statistics periodical entry were managed through the software. Newly Web version 6.2a version upgraded in the year 2016 Under UGC/CPE grant (2016-2021)..Users can search the books in the library's collection through OPAC (ONLINE PUBLICACCESSCATALOGUE).The books can be searched by 'Title 'Author' ,Subject. Publishers etc. Ability to access OPAC from home/mobile .Unlimited user accessibility from home /mobile.User can reserve /renew book online,ability to give feedback on library services,

IN/OUT Management software was installed during the year 2016. It is connected to library system through biometric scanners captures the attendance records of the library. An additional computer entry screen gives ability to govern visitors entries. Gives extensive reports of the visitors, profiles visit pattern to the library. Installed Air-condition facility for easylib software/server. Library is under CCTV surveillance. Our college is one of the member of N-List (Inflibnet centre) programme through which we can get free access to e-books, E-journals, E-shodhaganga, Shodha sindhu, P.G. Pathashala, National digital library etc. BROWSING CENTRE: Library is provided with uninterrupted Wi-Fi facility with computers

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.25162

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

325

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is committed to offer an environment conducive to its faculty and students to enhance the teaching-learning process respectively. Available internet bandwidth is upto 100 Mbps provided by BBNL and BSNL.

A total of 192 computers are equipped with one of the following configurations: Processor: i3, i5, i7, Pentimagoold 2-3.10 GHz CPU Speed. RAM:4GB RAM, 8GB. HDD: 1TB, 500 GB Hard Disk, Graphics card, SSD. The institute has in all 31 laser printers and 6 inkjet printers.The college has 18 LCD enabled classrooms. Two auditoriums are also fitted with LCD for general use. Networking switch is provided by DLINK\NET GEAR of speed of 100 Mbps, including Network printer.

The systems in the college havesoftwares-TALLY & SIPSNITYA. The institute has licensed copies of Windows OSalongwithopen-sourceOSlikeUbuntuwith License Windows and EM Licence. The institute has membership of N-list. The institute has licensed versions of G-Suite. Every student and faculty are given an email-id within the college domain. This helps to use for live and recorded online classes, through the use of Gmeet, Google

classroom, departmental YouTube channels. Vikasana TV (Media Lab/Video Lecture Facility) provides current news of in and around Puttur.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

153

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.51867

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution accords great importance to the fact that the need of the day in the educational field is student-centred teaching and learning with the appropriate use of ICT alongwith the traditional chalk-and-talk. In this regard, e-content study materials are made available for the use of students in the departments, college library and departmental channels on Youtube. The library has a dedicated free-to-use cyber centre for the benefit of both the staff and students. Alongwith this, educational DVDs, language lab, LCD projectors fitted into specific classrooms to enable the students to get varied and latest information in various areas of study. As an updated policy decision, students are encouraged to make use of computers for MS Word, MS Powerpoint, MS Excel, Adobe Photoshop, Adobe PageMaker, Adobe Indesign and such softwares for presentations, class seminars, quizzes, pagination work, preparation of news bulletin etc. These facilities are used not only for course, related study, but also for preparing for off-campus competitions, camps, conferences etc. As and when the necessity arises, the college management takes care of the maintenance of the facilities

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**547**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year****528**

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

23

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

302

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

76

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an elected functioning Student council comprising the President, Secretary, Joint Secretary, and Class representatives, the election process of whom is conducted at the

beginning of the academic year. Student representatives are included in committees like IQAC, library, Sports, etc. The IQAC, the Staff Council, and the Student Council meet every year and plan the future course of action. The college has the following associations that oversee the efforts to develop students' personality and leadership qualities through various activities. Sports and Games NCC NSS Rovers and Rangers Youth Red Cross Fine Arts Association Nature Club Photography Club Subject Associations Language Associations HRD Training and Placement etc. The students of our college have always been active in participating in cultural activities like Elocution, Essay, Dance, Drama, Quiz, Debate, Music, Yakshagana etc., conducted university/state/national levels in co-curricular, extra-curricular and cultural activities.

File Description	Documents
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2023/01/IQAC.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

96

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development

of the institution through financial and/or other support services

Alumni Association

There is a registered Alumni Association - Vivekananda College Hiriya Vidarthigala Sangha® which plays a major role in the development of the institution.

The Alumni Association has contributed a major share in establishing the following:

- College auditorium - Keshava Sankalpa
- Books donated to the Library.
- Instituted endowment scholarships.
- Annapoorna Free midday meal
- Offering true leadership qualities to the business class.
- PG block is constructed with a major share from the Alumni Association.
- Many alumnus are serving by giving coaching to the CA aspirant students
- Drinking water cooler
- Enriching the students in the areas such as music, dance, journalism etc.,

Our alumni has been actively involved in the student related activities. The alumni of this institution have been partners in the development and growth seen in the last six decades. Their contribution and participation during the Silver Jubilee and Golden Jubilee celebrations brought in fresh impetus to the activities.

Apart from their annual activities, the Alumni Association has been closely associated with Freshers welcome, honoring meritorious students, felicitation to the retired principals and lecturers, felicitations to the rank holders, financial aid to the economic backward and handicapped students as well as donation to the parent body ie., VVS.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vivekananda Degree College is institute for higher learning, existence since 1965.VVS follows democratic management system to fulfill the vision and mission of the institution. The mission vision statement is available in the college website <https://vcputtur.ac.in/en/about-us/#vision>.

The Governing Council meets regularly to devise strategic and tactical plans, the IQAC helps to accomplish these plans. The academic and administrative responsibilities are systematically delegated to the faculty members in the beginning of the academic year. Thereafter the HoDs of various departments, conveners of various Associations, cells and committees prepare a plan of action and accordingly execute the same during the year.

The vision and mission of the institute is realized by giving qualitative, skill oriented and value-based education to the students particularly students from rural areas under the able leadership of management and principal and dedication and commitment of staff members through initiatives like coaching for professional courses through VICAS unit (CA), Yashas unit (UPSE exam training), Bhavish unit (Teaching) along with regular programme, value-added skill-based program, add-on courses, certificate courses, experiential learning, Co-curricular and Extracurricular activities.

To tap various skills, several student-centric programme such as industrial visits, field visits, subject fests, sports and fine arts events, extension and outreach programmes etc. are conducted.

File Description	Documents
Paste link for additional information	https://vcputtur.ac.in/about-us/#introduction
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

A participative kind of management is followed in the institution - be it the Management meeting or Student Council meeting - to ensure the active participation of the stakeholders. The Principal himself is an ex-officio member of the College Governing Council. We also have a Staff Representative to the Governing Council. Important decisions and resolutions pertaining to the functioning of the college activities are taken in the presence of the Principal and the Staff Representative. We ensure student representation in the IQAC and many associations like Women's Cell, Library Committee etc. The top Management, The Principal, IQAC, Student Council, PTA, Alumni Association and well wishers meet regularly to plan and review the implementation of the stated Vision and Mission. The Management takes part in decision making processes of the college activities. Monthly meetings of the College Governing Council ensure active participation of the Management. Also, the Management takes keen interest in planning and participating in all the major religious and national festivals. Further, college requirements and needs are fulfilled time to time by the College Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The Governing Council of Vivekananda College has a hierarchical

structure comprising the President, the Correspondent and Members who guide and support the Principal in the activities of the college. Governing Council meetings are held periodically to identify, discuss and decide upon the action-plans.

The teaching, administrative section, IQAC, Library, hostel and security are the different wings through which the Principal works for the smooth functioning of the day-to-day activities.

Administrative and Office Management functions are performed through S-NITYA software and Tally ERP9 Software. Our college is a member of N-List that provides access to e- journals and e-books. The college has purchased EASY-LIB software for the complete automation of the library.

The strategic plan of the college has been designed and is aligned with the Vision, Mission, Core Values and Objective of the institution. such Strategic Plan are - Institution has applied for the permission to start M.Sc Maths and Mangalore University granted the permission in the year 2017 - 18 and also applied for Autonomous status.

Vivekananda College has drafted Service Rules in consultation with parent body which clearly outlines the service rules, procedures, recruitment, and promotional policies.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Council of Vivekananda College has a hierarchical structure comprising the President, the Correspondent and Members who guide and support the Principal in the activities of the college. The teaching, administrative section, IQAC, Library, hostel and security are the different wings through which the Principal works for the smooth functioning of the day-to-day activities. Under the Teaching wing, the lecturers and lab assistants function with the leadership of the HoDs. The

administrative section of the college functions with the leadership of the Office Superintendent. The IQAC Co-ordinator is the working head for all the academic works of the college. The library is managed by the Librarian and the support staff. The hostels of the college function hierarchically through the wardens with the working of the support staff. The college Management follows the service rules of the Govt in the process of the recruitment employees and during their service.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://vcputtur.ac.in/wp-content/uploads/2021/12/6.2.2-Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Institute has adequate welfare measures for both teaching and Non-Teaching Staff, they are given with maternity leave benefit, and all the leave benefit granted legally. There is a registered staff society in which staff who has put in five years of service can become members and avail loans and other benefits from the society.

There is a Staff Club, Grievance Readdress Cell etc., and there is a staff representative in the Governing Council to plan welfare measures for the staff.

Every teacher and no teaching staff have to furnish the self-appraisal form which provides annual performance which includes all the activities conducted during year. The Self-appraisal form is then reviewed by the Principal and IQAC.

Work diary, Departmental report, Service Register and annual performance report of staff is maintained which is monitored by principal

The monthly and annual reports are prepared by the Heads of the Departments. This is regularly reviewed by the Principal, and the Annual report of achievement is presented by the principal during the college annual Day.

Every staff is made to undergo a review meeting with the Governing Council of the college in order to measure the performance based on which increment is decided

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

13

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by

the institution for teaching and non-teaching staff during the year**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

07

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Peer appraisal and self-appraisal among the staff members are collected. Based on the feedback, a report is prepared and forwarded to the higher authorities through proper channel. On the basis of feedback, necessary actions are taken as and when required. Self appraisal, Peer appraisal, evaluation by the students, informal feedback from the parents is used to assess the staff members. The evaluation so obtained is further processed and discussed in the Management Council meeting to decide on the measures to be taken to improve teaching or research activities of the faculty. Based on that, necessary programmes are chalked out and steps are taken to bring in improvement. Follow-up is done by the Principal to ensure the effective implementation of the above. After receiving the performance appraisal reports from the faculty, the Principal presents a report before the Management. and the management will take necessary actions.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Vivekananda Vidyavardhaka Sangha® Puttur, the parent body, is taking care of the salary and maintenance of the institute. Alumni are yet another important source of funding. The institution is able to raise money through grants from the government, UGC, CPE grants, Parents Teachers Association and seventeen other scholarships, provided by the government, as well as other sources. The institute is providing "Annapoorna Mid-Day Meal" facility, additionally, the VVS is generating a "Vidyanidhi" fund and also the institute has created the endowment fund in order to support the talented students. The institution has its own NSS unit whereby funds are provided by the government and the University for its Activities. The Institute has a solar charging unit, so Institute and KEB have an agreement in respect to a reduction in electricity bill. The College Governing Council develops a financial policy and budget plan to ensure that the proper utilisation of fund. Internal auditing is carried out by

staff members appointed by VVS on a quarterly basis. The local chartered accountant S. Rama Bhat, B.com, F.C.A., performs external audits of accounts on a regular basis. The team from the Joint Director of Collegiate Education Department reviews the final audit reports.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The parent body Vivekananda Vidyavardhaka Sangha is looking after the salary component of the management appointed staff and maintenance of the College. The college alumni are offering their services in matters of resource mobilization.. The institution has evolved a financial policy to monitor the effective and efficient use of available financial resources. The College Governing Council looks after this. The Alumni Association has contributed a major share in establishing College auditorium - Keshava Sankalpa & Golden Jubilee Hall, Instituted endowment scholarships, constructing PG Block etc. PTA Scholarships and seventeen different scholarships are sponsored by Central/State Government, Fee concession to those students with income below 11,000/- and

for those belonging to SC and ST groups are given. Annapoorna Free Midday Meal facility is given to the socio-economically backward students, physically challenged students, to students whose family background is of the labor class, to those students who work and earn during holidays and spare hours with the help of the fund raised by the Management, staff, parents, donors and well-wishers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution communicates the quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders. The IQAC is playing a major role in the co-ordination and implementation of all the activities on and off the campus. By the beginning of every academic year, it prepares the academic plan, gives guidance and direction to organize programmes like Freshers welcome, Training for newly recruited faculty members, Organizing workshops/seminar/conferences etc., Orientation to the members of the Student Council, Orientation to the non-teaching staff, Leadership Training to the students, Employability training for final year students etc. Autonomous status to the credit of the college during the academic year 2022-23 is the major step of IQAC.

The IQAC ensures internal quality by collecting feedback from the students, alumni and PTA. At the end of the semester, the IQAC evaluates the results of student examinations and necessary suggestions are given. The Peer appraisal and Self-appraisal are sent to the principal at the end of the academic year. The performance of the students and staff are reviewed and evaluated by the Management Council at the end of the year.

File Description	Documents
Paste link for additional information	https://vcputtur.ac.in/wp-content/uploads/2023/01/IQAC-meeting.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution has the following mechanisms to continuously review the teaching-learning process: The performance of the staff is reviewed by the IQAC at regular intervals. At the end of the semester, the IQAC evaluates the results of student examinations and necessary suggestions are given. The principal gets the feedback from students through the student feedback mechanism at the end of the academic year. Student appraisal, Peer appraisal and Self-appraisal are sent to the Principal at the end of the academic year. Quality of teaching and learning is evaluated by the members of the PTA and communicated orally to the principal. The performance of the students and staff are reviewed and evaluated by the Management Council at the end of the year.

File Description	Documents
Paste link for additional information	nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Being a co-educational institution, it is dedicated to promoting inclusivity, equality, and dignity to provide a welcoming environment. Additionally, since gender equality is a fundamental human right, proactive step has been taken to ensure gender equity and sensitivity on campus. In order to promote changes in people's behavior and attitudes and make the campus more gender responsive, talks have been organized to increase awareness of gender equality.

Identity cards must be worn at all times by students and staff in order to monitor the entrance to the campus and the presence of visitors and outsiders. There is a grievance redressal cell in place to address any complaints. Various locations have CCTV cameras carefully positioned. To prevent any unforeseen incidents, film is constantly watched. There are rigorous monitoring and entry restrictions on the campus. The institution forms a discipline committee to guarantee the students' safety and security. The activities of the students inside the institution are also under surveillance, as is the work of all workers. The members of the girl's grievance cell, antiragging cell, and discipline committee closely monitor eve-teasing and ragging. Because of our institute's thorough surveillance, no ragging cell cases have yet to be reported.

File Description	Documents
Annual gender sensitization action plan	https://vcputtur.ac.in/wp-content/uploads/2021/12/7.1.1-Facilities-for-women-1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://vcputtur.ac.in/wp-content/uploads/2021/12/7.1.1-Facilities-for-women.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Since the college has a formidable strength of students, the College hostels and the canteen produce a small amount of biowaste. This biowaste is collected by the TownMunicipality from time to time. The waste is divided as dry and wet as required by the Municipality. **Biomedical waste management** Considering the necessity for sanitization and sanitary maintenance because of huge girl student and ladies staff strength the college has a provision of sanitary pad incinerator. **E-waste management** By and large, the e-waste produced in the college campus is negligible. Still, e- waste such as discarded computers, office electronic equipments and refrigerators are disposed off as per their conditions or handed over to the Management for further action. • **Hazardous chemicals and radioactive waste management** The college has made arrangements for the disposal of hazardous waste from the Departments of Chemistry, Botany and Zoology. Waste and hazardous chemicals in the Chemistry labs are properly separated using separating funnel system and disposed off according to

safety measures.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 441 539 506">File Description</th> <th data-bbox="539 441 1436 506">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 506 539 647">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 506 1436 647" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 647 539 748">Certification by the auditing agency</td> <td data-bbox="539 647 1436 748" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 748 539 851">Certificates of the awards received</td> <td data-bbox="539 748 1436 851" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 851 539 916">Any other relevant information</td> <td data-bbox="539 851 1436 916" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	No File Uploaded	
File Description	Documents										
Reports on environment and energy audits submitted by the auditing agency	View File										
Certification by the auditing agency	View File										
Certificates of the awards received	View File										
Any other relevant information	No File Uploaded										
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above										
<table border="1"> <thead> <tr> <th data-bbox="86 1471 539 1536">File Description</th> <th data-bbox="539 1471 1436 1536">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1536 539 1637">Geo tagged photographs / videos of the facilities</td> <td data-bbox="539 1536 1436 1637" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1637 539 1778">Policy documents and information brochures on the support to be provided</td> <td data-bbox="539 1637 1436 1778" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1778 539 1881">Details of the Software procured for providing the assistance</td> <td data-bbox="539 1778 1436 1881" style="text-align: center;">No File Uploaded</td> </tr> <tr> <td data-bbox="86 1881 539 1946">Any other relevant information</td> <td data-bbox="539 1881 1436 1946" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Geo tagged photographs / videos of the facilities	View File	Policy documents and information brochures on the support to be provided	No File Uploaded	Details of the Software procured for providing the assistance	No File Uploaded	Any other relevant information	View File	
File Description	Documents										
Geo tagged photographs / videos of the facilities	View File										
Policy documents and information brochures on the support to be provided	No File Uploaded										
Details of the Software procured for providing the assistance	No File Uploaded										
Any other relevant information	View File										
7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other											

diversities (within 200 words).

An educational institution is bound to provide facilities for many of its stake holders particularly teaching and non-teaching staff and the student community for the smooth functioning of day-to day activities. Along with the teaching learning process of everyday, a variety of programmes, facilities are to be sanctioned. With this into consideration the institution ascertains the execution of such activities like-Ganeshothsava, Onam celebration, celebration of Women's Day, Performance of classical music, dance, Yakshagana, various programmes are organized by Tulu, Hindi, Sanskrit and Kannada Sangha, Gramavikasayojana where the college has adopted Kudippady, a village in Puttur Taluk for its overall development. Health and Hygienic Awareness Programmes, Blood Donation Camps, COVID - 19 vaccination drive etc. were conducted. Taking a further step to become dutiful, socially responsible, nation bound obligations the institution organized 3 vaccination drive camps during post covid times. The drive was a massive success as it helped hundreds of students and citizens avoid inconveniences of vaccination system in the government aided public centers.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Values, rights, duties and responsibilities of citizens are included in the curriculum of students. For the holistic development of the students, the college offers the following Value-added courses/Enrichment programmes: observation of World Yoga Day, A Dhyana Mandira, a meditation hall is built in the campus. The college has a tradition of beginning every working day with our national song Vande Mataram, sung live by our students, Promoting Indian culture and tradition is the main motto of the institution. In this regard, programmes like Hanuman Chalisa Patana, Bhagavadgeethe Recitation, Guru Poornima, Talents' Day Competition have been organized every year. Vivekananda Jayanthi and other National Festivals are observed in the campus. The NSS units of the college conduct many Social Service

programmes like awareness about Blood donation camps, Anti-Drug Campaign, World AIDS Day, Sadbhavana Day etc., Swaccha Bharath and Swaccha Campus Abhiyana are conducted in our college. again voters literacy programmes were launched by the college and the college has provided the facility to enroll the names of the students in the voter's list. The college has bagged first place in voters registration campaign and almost all eligible students have enrolled their names. apart from this constitutional day, mock parliament sessions were also organised.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://vcputtur.ac.in/category/gallery/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institution celebrates national and international commemorative days, events and festivals. It is an integral part of learning process. The institution makes lot of efforts in celebrating these days throughout the year. This celebration helps in building today's youth. National festivals and events teach them and remind them about our country's cultural heritage and history. During the year the following days, events and festivals are celebrated: International Yoga Day, Independence Day, Republic Day, Gandhi Jayanthi, Vivekananda Jayanthi, Ganeshotsava, Teacher's Day, Swacch campus programme, Kargil Vijay Day, Organizing Leadership Training programme, Organizing workshops/seminars/conferences, Extension and outreach programmes in the online mode. Again international AIDS awareness day, Organ Donation day, International Earth Day, Environment Day, No tobacco day, harmany week etc were organised by the NCC, NSS, Rovers rangers and Red Cross Units of the College

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1

1. Title: Annapoorna Free Midday Meal Scheme for SC/ST/OBC and other poor students

2. Goal: To help the economically backward students by providing working lunch

3. The Context: In 1975, the then Principal introduced this scheme to all those who could not afford to bring lunch.

4. The Practice: Students are selected through interviews. List of shortlisted students is displayed on the student notice board.

5. **Problems Encountered and Resources Required:** Because of the increasing student strength every year, the number of applications is at a rise, which exceeds our capacity.

.BestPractice II

1. **Title:** Promotion of Basic Science and scientific temperament among budding learners through Indepth programme - a unique series of demonstration of science experiments for high school students

2. **Goals:** To bring about awareness of Basic Science

3. **The Context:** Linking high school education with higher education:

4. **The Practice:** Demonstration of various science experiments are done in Physics, Chemistry, Electronics and biology. Some concepts of mathematics are explained through models.

5. **Evidence of Success:** Some high school students of neighbouring schools approach the college to conduct experiments for Student Projects in inter-school, state, zonal, national and international levels.

File Description	Documents
Best practices in the Institutional website	https://vcputtur.ac.in/wp-content/uploads/2021/12/7.2.1-Best-Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Rural education and Women Empowerment

An educational institution with a major catchment area of students from rural communities has the opportunity to build capacity and knowledge in the rural populace, helping them to make informed decisions in different walks of life. Education is considered a vital element in the development of a society, a system, and a country.

With the intention of mutual empowerment of the rural community and the student strength, our college has adopted a village and conducts various programs in the village. The NSS units of our institution conducts Blood donation camps and health checkup camps in the adopted village called Kodippady. . To build much more confidence in the rural students we are providing midday meals facility to the rural poor students and giving scholarships with the help of PTA fund to the students those who are really needy. The original objective of our parent body in beginning this institution was to reach out to the rural areas and provide quality and value-based education to the willing learner across different socio-economic backgrounds, and thus bridge the gap in the knowledge base of a rural and an urban learner.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

* **Implimentation of autonomous:** The College management, staff and other stakeholders are in favour of going for autonomous status in the coming years. It has decided to apply for the same and to prepare for its effective implementation as soon as we get the permission.

***Implementation of NEP:** As the government is planning to implement National Education Policy for higher education, the College is getting ready for its effective implementation for the second year degree.

* **Developing infrastructure to execute the autonomous status of the institution.**